



School Improvement Priorities 25 - 26



Nurture Hub

A child centred
approach

Curriculum

Safeguarding

Attendance

Transition



Project Based
Learning

Real-Life
Contexts

Collaborative
Environments

Feedback
Mechanisms

Curriculum

Innovative
Teaching and
Learning

Subject
Advocates
CPD



Quality
evaluation of
teaching

Consistent,
researched-based
teaching

‘Mark the
learning’

Embed Equality
and Equity

Teaching and Learning

Embed
Spoken
Language

Peer coaching
development



Research
based
interventions

Inclusion
Hub

Inclusive ethos
and culture

SEND and Inclusion

Ascent
Assessment
tracker

Meet needs in
every
classroom

Secondary
ready pupils



People,
skills and
knowledge

Technology and
innovation

Value for
money

Business and Operations

Safety and
welfare

Income
generation

Partnerships
and
services



In the 2025-2026 academic year, we will be enhancing our curriculum leadership by integrating Subject Advocates into our school's structure.

This initiative aims to promote a more collaborative environment where advocates can effectively share their passion and expertise, directly influencing the quality of teaching and learning across subjects.

By incorporating these advocates, we hope to empower staff, foster innovative practices, and create a positive impact on pupil engagement and outcomes throughout Peters Hill.

This strategic development will enrich our curriculum and ensure that all subjects are represented and celebrated.



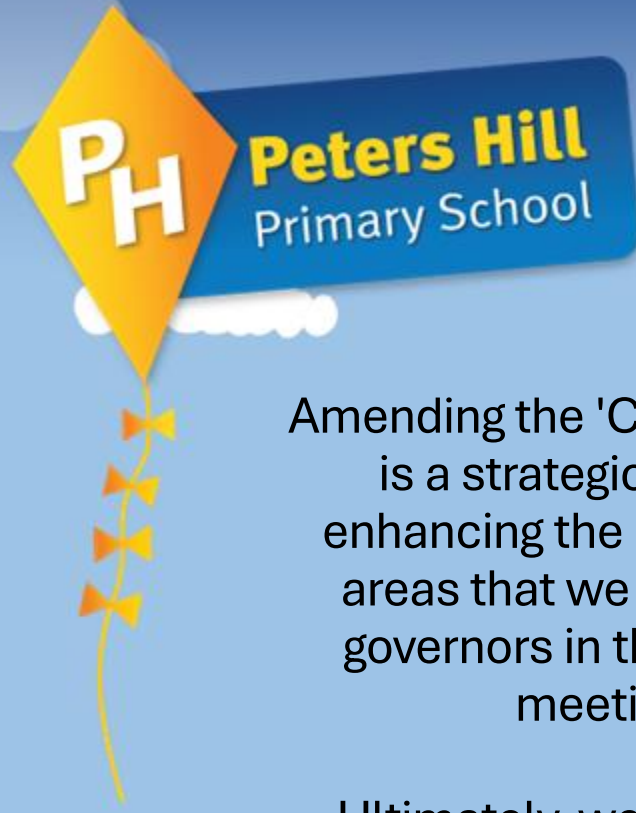
Subject Advocate

A Subject Advocate is an enthusiastic supporter of a particular subject within the school, focusing on fostering a love for learning and engagement among both staff and pupils.

They act as a champion for their subject, inspiring innovative teaching methods and encouraging collaboration between teachers.

Their role is pivotal in creating a positive atmosphere, where curiosity and exploration are nurtured, ultimately helping to improve pupil outcomes and making the subject more enjoyable for everyone involved.

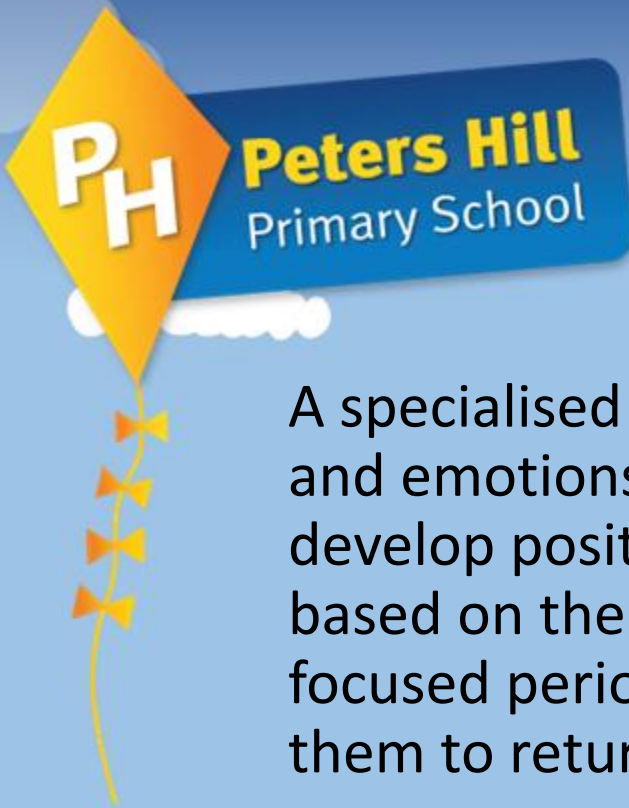
They focus on innovation and creativity in the subject and contribute significantly to the intent of the subject.



Governance

Amending the 'Curriculum' governors committee to a 'Teaching and Learning' committee is a strategic move aimed at adopting a more integrated and holistic approach to enhancing the quality of what we do. This change will allow us to focus on several key areas that we think are important for pupil success but are difficult to evidence with governors in the current structure. These key areas would become agenda items for meetings that will be adapted as required from meeting to meeting.

Ultimately, we are looking to develop the 'Curriculum' Committee to a 'Teaching and Learning' Committee with the meetings being focused on **Curriculum Evaluation, Teaching Practice, Pupil Progress, Learning Environments, Policy Developments, Feedback Mechanisms and Inclusive Practice**. This would also include greater involvement from SLT who have responsibilities across these areas and link directly to school improvement.



Wellbeing and Behaviour Hub

A specialised space designed to support children in managing their behaviour and emotions. It provides targeted interventions and strategies, helping pupils develop positive behaviours and create a conducive learning environment. It is based on the principles of Restorative Practice. Children will spend short, focused periods in the behaviour hub for support and reflection, allowing them to return to class ready to re-engage with their learning and peers.

Overseen by behaviour lead (Mrs Owen). Staffed by Learning Mentor (Ms Clarke)